



2ND GRADE NEWS

April 15-19

Here's What's Happening:

<p>Hurt No Living Thing</p> <p>Due: April 22</p> <p>By: Christina Rossetti</p> <p>“Hurt no living thing: Ladybird, nor butterfly, Nor moth with dusty wing, Nor cricket chirping cheerily, Nor grasshopper so light of leap, Nor dancing gnat, nor beetle fat, Nor harmless worms that creep.”</p>	<p><u>Spelling Assessment</u></p> <p><u>Lists 53 & 54</u></p> <table border="0"> <tr> <td>throw</td> <td>duty</td> </tr> <tr> <td>threw</td> <td>intend</td> </tr> <tr> <td>personal</td> <td>company</td> </tr> <tr> <td>everything</td> <td>quite</td> </tr> <tr> <td>rate</td> <td>quit</td> </tr> <tr> <td>chief</td> <td>quiet</td> </tr> <tr> <td>perfect</td> <td>none</td> </tr> <tr> <td>second</td> <td>knew</td> </tr> <tr> <td>slide</td> <td>know</td> </tr> <tr> <td>farther</td> <td>remain</td> </tr> </table> <p><u>Service Run:</u> Help your child fill out their service run papers!</p> <p><u>Literacy Testing:</u> These are mandatory testing sessions. Please look for an email from your child's teacher.</p>	throw	duty	threw	intend	personal	company	everything	quite	rate	quit	chief	quiet	perfect	none	second	knew	slide	know	farther	remain	<p><u>Mark Your Calendar</u></p> <p>Check out the Elementary Events Calendar for dates.</p> <p><u>April 15th</u> Abraham Lincoln *In-house Field Trip</p> <p><u>April 17th</u> 3th and 6th grade concert *Dress Up Day</p> <p><u>April 19th</u> Immigration Day</p> <p><u>April 26th</u> Service Run</p> <p><u>May 2nd and 3rd</u> Literacy Testing: No School</p>
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For Your Information:

<p><u>Curriculum:</u></p> <p><u>MATH:</u></p> <p>Chapter 12 (Time) Math newsletter: Click here</p> <p><u>Core Knowledge:</u></p> <p>Immigration</p> <p><u>Language Arts:</u></p> <p>Cursive and written narration</p>	<p><u>Immigration Day</u></p> <p><i>Our Immigration Unit specifically focuses on the period of time of Immigration through Ellis Island (1880s – 1950s). Very few of our families will have an ancestor who came through Ellis Island during this time. For Immigration Day, your student may choose to (1) Dress as themselves travelling through Ellis Island. (2) Dress as a family ancestor, as if that person came through Ellis Island. (3) Dress as someone else from a country who did come through Ellis Island (not necessarily from their own family). Our activities for the day will help the children understand what it was like for immigrants who were coming through Ellis Island during this time period.</i></p>
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